

a few galley pots. On our return we can stock our aquarium, solating such greedy and indiscriminate murderers as the Dragon Fly larva, and the larva of the large carnivorous Vater Beetle, Dysticus Marsimalis. These are, nevertheless ery interesting, and may he kept separately and fed with radpoles or May-fly larva. When the Dragon Fly larva is ready to change a piece of reed or twig leading out of the water must be provided for them to crawl up. The Beetle arva must, at this time, be given a chance of burying himself n earth or he will die, as he wants to crawl out and bury himself in the banks to undergo the pupa stage. You are sure to get several kinds of eggs which you should also separate, in order to see what they will turn out. If you have a microscope look at your creatures through the one-inch lens. You may put them under alive in a watch glass. Many of them are entirely or partially transparent. You can easily see the circulation of the blood through the gills of a Tadpole; in this way May-fly larva are also grod subjects. The Gnat larva are not very transparent, but their spiracles may be clearly seen. In quite shallow water you may find a "rat-tailed maggot." This is the larva of a species of fly. It crawls slowly along the mud by means of tiny feet, and sticks up a tail-like appendare to the surface to breathe. If you put it into deep water it will drown, but if you very gradually increase the depth of water the tail also will increase in length up to a certain extent.
If you want to lieep caterpillars of moths and butterflies, have a box with a false bottom, or two cardboard boxes fitted one into the other. Drill holes in the false bottom, through which stick the leaves on which your caterpillars feed into a pan of water, which can be put in the lower part between the two bottoms. In this way the leaves can be kept fresh and only occasionally need renewing.

## (OUTERIES

Can any one tell us of a good catalogue or book giving popular names for Fungi, Mosses and Lichens? Children often come with treasure-trove anxious to know its name, bu not wanting to be told that they have got Cladonia Pixidata Agrariaus Campestris, Cladonia Coralloides, etc. When the Coral-cun Lirte Latin names and tell them they have the Coral-cup Lichen, ete., but all Latin names do not lend
themselves to translation, and is there any reason why we should not agree upon some easy names for such mosses, fungi, lichens, etc., as are not sufficiently well known to have them already?

Can any student of pond-life recognise the following trans parent flat-bodied creatures, swimming actively (but not on their backs), having a pair of long paddles like those of a Water-boatman, but no wing cases? Through a microscope they are seen to have jall:s like those of a crab, and the segments of their oral bodies show distinctly.

Five or six eggs laid singly on a bit of water-weed were kept separately. After three weeks there emerged from each, one tiny orange-coloured creature, with backs spotted with black. They have gills and a tail much like a Frog Tadpole, but are only about quarter of an inch long. (These are now believed to be Newt Tadpoles.)

Are there many moths which sleep in the daytime with open wings? One was thus found on a leaf, and with its antenne folded back across its body. It was so fast asleep that it was easily carried away, with the leaf, to a place of safety before it awoke.

Can anyone describe a Nightingale's egg ?
Miss Sophie Smyth sends the following interesting descripion of the bog flowers, for which you should now be on the watch, from Hampshire.

Of all the many places where flowers are to be found, I hink there is none more fascinating and delightful than a trembling bog.

One of the most common plants we meet with in such a situation is the common round-leaved Sundew (D)rosern Rotundifolia), but its flower requires some patient searching. and is only seen open in very bright sunshine. The leaves spread out over the mud, while those of the long-leaved kind (I)rosera Intermedia) rise up perpendicular.

Here and there are to be seen patches of yellowish glaucous leaves out of which rise slender stems beating single violeteares out of which rise sender stemon Butterwort (Pinsuicoloured flower
cula Vulgaris).
The Marsh Valerian (Valeriana Dieica) grows here too. It only looks like a very stunted specimen of its larger cousin, the Great Vale. Both are pink and both have very cut the Great Valerian. Buth are pink and both have very cut
leaves, but the Marsh Valerian is less common and does not row much above a few inches in height, while the Great Valerian attains several fect.
Here and there we see sonce round woolly leaves with pale rellow blossoms growing right in the water; this is the Varsh St. John's Wort (Hypericum E゙lodes), the only one of its kind, I think, which grows in such wet situations.
We wade on through the mud, though our feet are soaking wet: however, they must become still wetter, as we see something interesting sticking up out of the water. Desperate eflorts are made to reach it, and it is worth the trouble, as it is the flower of the heantiful Buck-Bean (Menyanthes Trifoliata) which, however, is past its best. Its season for flowering is short, and the lowest flowers generally die off before the topmost ones are out.

You cannot mistake this plant, as the leaf is like a large clover leaf, divided into three parts, glaucous and shiningr.

Very interesting little plants are the Carexes, very many of whose homes are marsh bogs. A common one is the Tufted Carex. which you may recognise by the dark-brown or almost hack glumes.
Then there is the Marsh Carex, whose female spikelets are quite black while in bud, those of the male being of a reldish sandy calour.

The Whitish Carex frequents the most marshy parts, but is not so common as some of its kind. A large one is the Bottle Carex, whose female spikelets are something in the shape of a hattle, hence its name.
Then there is another little flower which lends enchantment to the scene, the Bog Pimpernel, with its beautiful little pink flowers and trailing stems; here beside it we see the star-like blossams of the Bog Asphodel, which has sword-shaped leaves in miuature.
Sull we proceed; and what is that mass of white in the distance-surely it looks like the Water Ranunculus? We carefilily twake our way, though it is by no means an easy task, jumping from one precarious forthold to another, yet now we are close enough to see it is no flower but the silky frut of the Cotton Grass (Eriophorum Augustifolium) waving in the lreeze. (I have seen quantities of this growing in

The plover shrieks over our heads, uttering most weird cries, and sometimes comes within a few yards of us, trying to assure us that he is a dangerous enemy.
But we must look even more closely and perhaps we shall find a little flower known as the Lesser Skull-cap (Scutallaria Minor). This is something like the Greater Skulleap, only pinkish in colour and smaller in size. When we once find it ve shall probably see it in great abundance common.

There is yet another bog plant, which is a great favourite of mine, the Marsh Potentilla, with its handsome strawberiy. like leaves and dull purplish flowers.

Other plants we may meet with (which I have not time to mention at any length) are,- the Red Rattle (Pediawlaris Palustris), very like the Lousewort; the Grass of Patnassus, queen of bog flowers, but not found in every bog; Bog Myrtle, which in midsummer would only betray its existence by its shining olive-green leaves; the Dwarf Willow, which creeps along the ground and is not a tree at all. This would also have ceased flowering although we might be fortunate enough to find one hlossom "left blooming alone."
S. Smytil.

## AVERAGE ATTAINAENTS.

Whise considering a definite standard of athainments for a child of ten years of age it must he borne in mind that such a standard practically means nothing from an educational point of view, in the highest sense of the word. It is merely a useful guide to teachers in regard to certain school subjects and a help in defining work of which the range is so wide, that it is easily possible to go orer the same ground several times while some puths are left untrodiden. By ten yoars of age almost all the foundation of future work should be laid. By that time the child should bold in his hands, and should have a firm grasp upon the begumings of those dheads which are (1) lad hime through straight and narrow ways to the gites of knowledge It will he long liefore he finds the correlation of these threads, for that must be the resulf of his

